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Do you know what CDUCS can do for you?

Starting this Fall, all districts are required to submit statewide assessment data, enrollment data, teacher assignment data, and other elements required to meet the federal No Child Left Behind (NCLB) reporting requirements through the state mandated California Longitudinal Pupil Achievement Data System (CALPADS).

The CALPADS Data Unification and Collection System (CDUCS) facilitates the gathering of necessary data for CALPADS staff reporting as well as the Staff Demographics section for the Online Public Update for Schools (OPUS) state reporting. With the new CALPADS reporting requirements, including multi-ethnicity and data relating to NCLB legislation, CDUCS provides a solution for joining any student system with the Human Resource System (PC2000 or EPICS) for the purpose of creating CALPADS and OPUS submission files, thereby eliminating the need for redundant data entry of staff data into the student system. CDUCS will compile and export OPUS and CALPADS ready files that can be either submitted directly to CDE or can be imported back into the districts' Student System.

CALPADS reporting involves the gathering, organizing, and formatting extensive amounts of data, a function already performed by student systems. It would neither be practical nor useful for CDUCS to fully recreate the functionality for all sets of CALPADS data for reporting. Instead, CDUCS focuses specifically on staff-related data. It accepts the import of CALPADS format files, accesses Position Control 2000 and EPICS databases,

and can generate CALPADS and OPUS format files for export with the additional data incorporated.

CDUCS Primary Functions include:

- Import of staff assignment data from district student systems.
- Functionality for building a staff ID crosswalk between the district student system's employee identifier and the Financial 2000's employee identifier (EIN). For district's that use the same identifier for both systems, this function will not be necessary.
- Browsing of NCLB qualification status by employee assignment.
- Maintenance of NCLB qualifications by employee.
- Export of employee data, including employee NCLB qualification data, multi-ethnicity and other HR data relating to NCLB legislation, for import to the district student system or for district CALPADS and OPUS reporting.

If you haven't implemented CDUCS yet, please register for training on July 17, 2009 by clicking on the following link:

<http://oms.sbcss.k12.ca.us/eventdetail.php?id=24865>

For more information regarding the CALPADS project please visit: <http://www.cde.ca.gov/ds/sp/cl/>

For more information regarding the OPUS project please visit: <http://www.cde.ca.gov/ds/td/lo/opus.asp>



UPCOMING EVENTS

Meetings and Trainings for May, June and July

Accounts Payable Year End Meeting
05/20/09

Accounts Receivable Year End Meeting
05/20/09

Financial 2000 Purchasing/Stores Fiscal Year End Meeting
05/22/09

Financial 2000 Purchasing/Stores User's Meeting
06/03/09

EPICS Deployment Training
07/07/09 to 07/09/09

CDUCS for CALPADS & OPUS reporting
07/17/09

General Ledger Design Update

Much progress has been made in the design and development phase(s) for the new General Ledger. Quarterly design committee meetings continue with both the BESTNET and CECC members. Preliminary concept screens have been designed for Cash Receipts, Accruals Setup, Budget Transfers and Journal Entries/Interfund Cash Transfers. The Beginning Balance Module design (with automated beginning balances!) has been honed and is receiving rave reviews. Design is just beginning on the Accounts Payable Modules, with payment types including Purchase Orders and Liability Payables as well as Direct Payments such as Pay Vouchers, Travel Claims, Credit

Memos, and Miscellaneous Vendors. A few new payment types are being considered, including payment modules for Sales and Use Tax and Revolving Cash. The ability to encumber Direct Payments, including Credit Memos, for the reserving of the dollars against the budgets, will be a new feature.

Testing is in progress for real-time reporting using EduReports 3.0, in lieu of the day old reporting currently available within the EduReports applications. The intent is to deploy the first reports over the summer with the pilot districts in San Bernardino County.

Development staff is focused on the Account Structure and Configuration screens that will define structure, flags and system-wide definitions and form the basis for posting actual general ledger transactions.

The goal for Fiscal Year 2009-2010 will be the rollout of as many of the transaction entry modules as possible for the General Ledger transactions in the new environment as well as the reporting of them in real time in the new EduReports 3.0 product.

[Link to Calendar](#)

<http://www.cecc.org>

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IT Information Technology

This Issue's Q&A Tip

Q: Every time I open Financial 2000 I have to resize the window. Is there a way to change the default?

This will also work on any Microsoft Application such as Word, PowerPoint, Excel or Internet Explorer.

A: Whether you access Financial 2000 through the internet or the color wheel, setting the default window size is quick and easy and can be done in four simple steps:

1. Size the window as desired by clicking and dragging any corner.
2. Right click on the blue application bar.
3. Select size.
4. Click in the middle of the window to set the size.

